



Fundamental
Skills

NURSERY



Make meaningful marks



Write my name



Grip a pencil



Fundamental
Skills

RECEPTION



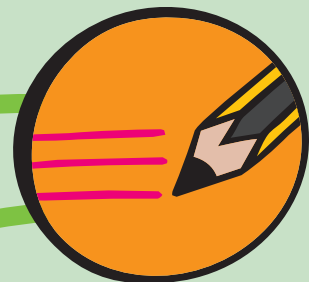
Make phonetically
plausible attempts
at spelling



Finger spaces



Formation of
letter and number
is mostly correct



Write simple
sentences

NURSERY



Make meaningful marks



Write my name



Grip a pencil



Fundamental
Skills

YEAR 1



Can

Capital letter
(beginning
of sentence)



Full stops



Finger spaces



In maths,
one number per box



Letters are
correctly formed
and sit on the line

RECEPTION



Make phonetically plausible
attempts at spelling



Finger spaces



Write simple sentences



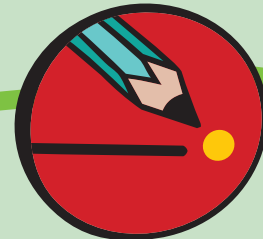
Formation of letter and
number is mostly correct

Fundamental Skills

YEAR 2



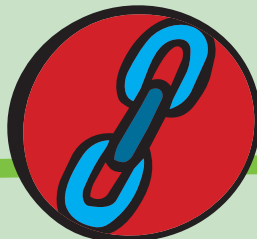
Capital letters
(beginning of sentences, names and "I")



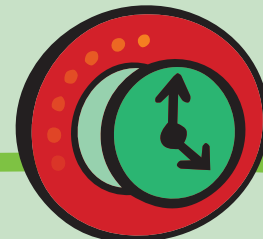
Full stops



Finger spaces



Conjunctions:
and / but / so / because



Consistent verb tense
(Past and present tense)



In maths,
one number per box



Letters are correctly formed and sit on the line

YEAR 1



Capital letter
(beginning of sentence)



Full stops



Finger spaces



Letters are correctly formed and sit on the line



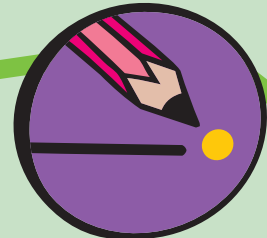
In maths,
one number per box

Fundamental Skills

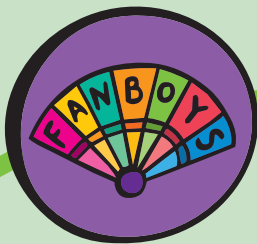
YEAR 3



Capital letters



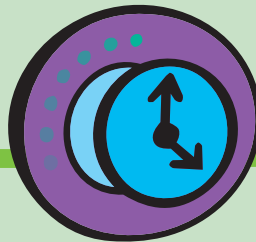
Full stops



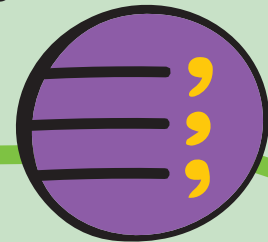
Simple and compound sentences used (FANBOYS)



Finger spaces



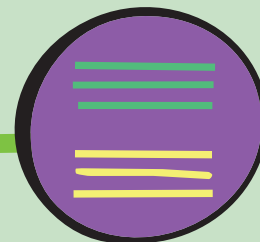
Consistent verb tense (Past and present tense)



Commas in lists



Letters are correctly formed and sit on the line



Paragraphs

YEAR 2



Capital letters (beginning of sentence, names and "I")



Full stops



Finger spaces



Conjunctions: and / but / so / because



Consistent verb tense (Past and present tense)



Letters are correctly formed and sit on the line



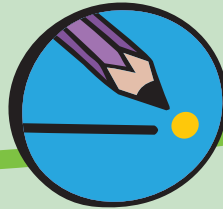
In maths, one number per box

Fundamental Skills

YEAR 4



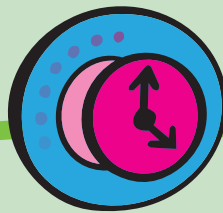
Capital letters



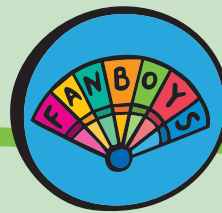
Full stops



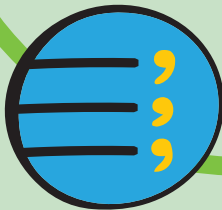
Finger spaces



Consistent verb tense
(Past and present tense)



Simple and compound
sentences used
(FANBOYS)



Commas in lists



Paragraphs



Apostrophes
for contraction



Joined handwriting



Inverted commas
(Indicate beginning
and end of speech)



Use standard English forms
(was/were, did/done, has/have)

YEAR 3



Capital letters



Full stops



Finger spaces



Simple and compound
sentences used
(FANBOYS)



Consistent verb tense
(Past and present tense)



Commas in lists



Paragraphs



Letters are correctly formed
and sit on the line

Fundamental Skills

YEAR 5



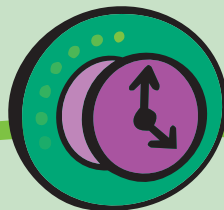
Capital letters



Full stops



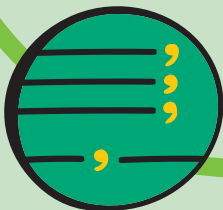
Finger spaces



Consistent verb tenses



Simple and compound and complex sentences used (FANBOYS and ISAWAWABUB)



Commas
(Listing and fronted adverbials)



Paragraphs



Apostrophes
(Contractions and possession)



Joined handwriting



Inverted commas
(All appropriate punctuation)



Use standard English forms
(was/were, did/done, has/have)

YEAR 4



Capital letters



Full stops



Finger spaces



Simple and compound sentences used (FANBOYS)



Consistent verb tense (past and present tense)



Commas in lists



Paragraphs



Apostrophes for contraction



Use standard English forms (was/were, did/done, has/have)



Inverted commas (Indicate beginning and end of speech)



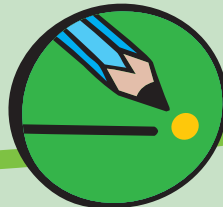
Joined handwriting

Fundamental Skills

YEAR 6



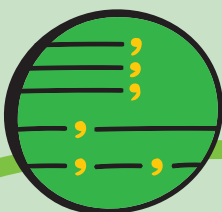
Capital letters



Full stops



Finger spaces



Commas
(Listing, fronted adverbials, clauses, parenthesis)



Consistent verb tenses



Simple and compound and complex sentences used
(FANBOYS and ISAWAWABUB)



Paragraphs



Apostrophes
(Contractions and possession)



Inverted commas
(All appropriate punctuation)



Joined handwriting



Correct register
(Formal vs informal)



Use standard English forms
(was/were, did/done, has/have)

YEAR 5



Capital letters



Full stops



Finger spaces



Simple, compound and complex sentences used
(FANBOYS and ISAWAWABUB)



Consistent verb tenses



Commas
(Listing and fronted adverbials)



Paragraphs



Apostrophes
(Contractions and possession)



Use standard English forms
(was/were, did/done, has/have)



Inverted commas
(All appropriate punctuation)



Joined handwriting



Fundamental
Skills



Make meaningful marks



Write my name



Grip a pencil





Fundamental
Skills



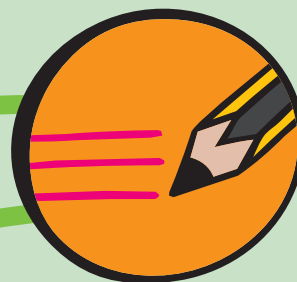
Make phonetically
plausible attempts
at spelling



Finger spaces



Formation of
letter and number
is mostly correct



Write simple
sentences



Make meaningful marks



Write my name



Grip a pencil



Fundamental
Skills



Can

Capital letter
(beginning
of sentence)



Full stops



Finger spaces



In maths,
one number per box



Letters are
correctly formed
and sit on the line



Make phonetically plausible
attempts at spelling



Finger spaces



Write simple sentences

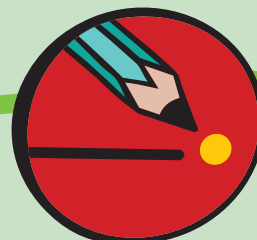


Formation of letter and
number is mostly correct

Fundamental Skills



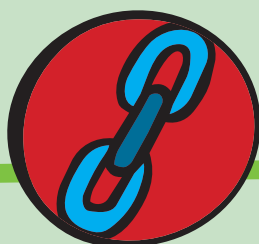
Capital letters
(beginning of sentences,
names and "I")



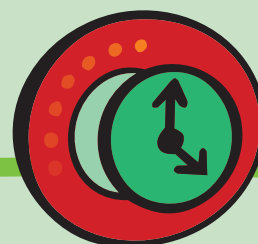
Full stops



Finger spaces



Conjunctions:
and / but / so / because



Consistent verb tense
(Past and present tense)



In maths,
one number per box



**Letters are correctly
formed and sit on the line**



Capital letter
(beginning of sentence)



Full stops



Finger spaces



**Letters are correctly
formed and sit on the line**

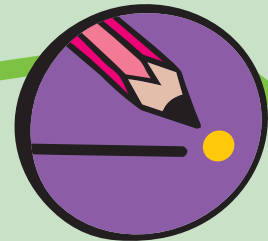


In maths,
one number per box

Fundamental Skills



Capital letters



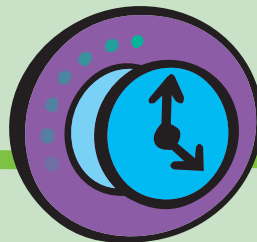
Full stops



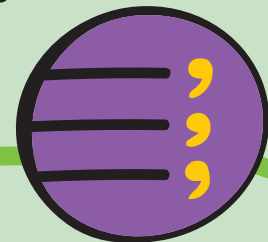
Simple and compound sentences used (FANBOYS)



Finger spaces



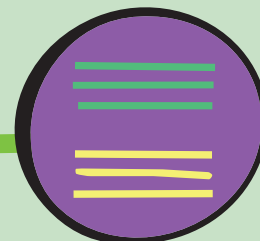
Consistent verb tense (Past and present tense)



Commas in lists



Letters are correctly formed and sit on the line



Paragraphs



Capital letters (beginning of sentence, names and "I")



Full stops



Finger spaces



Conjunctions: and / but / so / because



Consistent verb tense (Past and present tense)



Letters are correctly formed and sit on the line

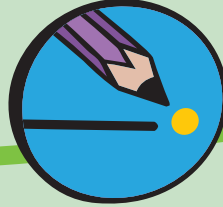


In maths, one number per box

Fundamental Skills



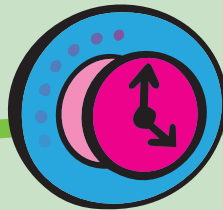
Capital letters



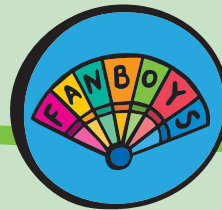
Full stops



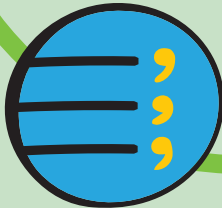
Finger spaces



Consistent verb tense
(Past and present tense)



Simple and compound
sentences used
(FANBOYS)



Commas in lists



Paragraphs



Apostrophes
for contraction



Joined handwriting



Inverted commas
(Indicate beginning
and end of speech)



Use standard English forms
(was/were, did/done, has/have)



Capital letters



Full stops



Finger spaces



Simple and compound
sentences used
(FANBOYS)



Consistent verb tense
(Past and present tense)



Commas in lists



Paragraphs

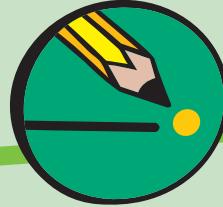


Letters are correctly formed
and sit on the line

Fundamental Skills



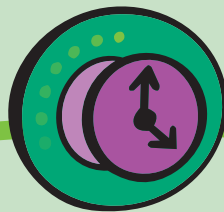
Capital letters



Full stops



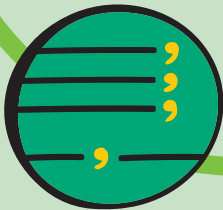
Finger spaces



Consistent verb tenses



Simple and compound and complex sentences used (FANBOYS and ISAWAWABUB)



Commas
(Listing and fronted adverbials)



Paragraphs



Apostrophes
(Contractions and possession)



Joined handwriting



Inverted commas
(All appropriate punctuation)



Use standard English forms
(was/were, did/done, has/have)



Capital letters



Full stops



Finger spaces



Simple and compound sentences used (FANBOYS)



Consistent verb tense (past and present tense)



Commas in lists



Paragraphs



Apostrophes for contraction



Use standard English forms (was/were, did/done, has/have)



Inverted commas (Indicate beginning and end of speech)

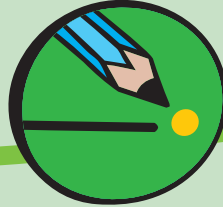


Joined handwriting

Fundamental Skills



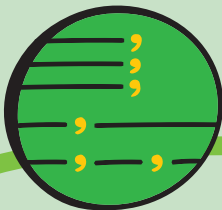
Capital letters



Full stops



Finger spaces



Commas
(Listing, fronted adverbials, clauses, parenthesis)



Consistent verb tenses



Simple and compound and complex sentences used
(FANBOYS and ISAWAWABUB)



Paragraphs



Apostrophes
(Contractions and possession)



Inverted commas
(All appropriate punctuation)



Joined handwriting



Correct register
(Formal vs informal)



Use standard English forms
(was/were, did/done, has/have)



Capital letters



Full stops



Finger spaces



Simple, compound and complex sentences used
(FANBOYS and ISAWAWABUB)



Consistent verb tenses



Commas
(Listing and fronted adverbials)



Paragraphs



Apostrophes
(Contractions and possession)



Use standard English forms
(was/were, did/done, has/have)



Inverted commas
(All appropriate punctuation)



Joined handwriting